***Replaces the current section in the resolution on Partybuilding tasks of the Fourth International***

**F/ Educational Activities**

Our educational activity is organized primarily through the Amsterdam Institute [International Institute for Research and Education] alongside the Manila Institute and the Islamabad Institute. There have been proposals to also create an IIRE in Latin America (Brazil) and we would like to support and join similar efforts when the conditions are ripe.

Our educational institutes have two main goals: providing international educational experiences for our own comrades over and above what can be provided at the national level, and to be a platform to develop our presence as a current of thought in the general Marxist left sphere through open seminars and publications.

The holding of international physical educational meetings is a valuable opportunity to train cadres with an internationalist outlook. The experience of living and discussing over several weeks with comrades from across the world is often a defining point in the acquiring of a deep commitment to revolutionary internationalism. Sections should see the international schools as opportunities to not only build themselves but also the FI on an international level. The Youth Schools and the Ecosocialist Schools in the IIRE Amsterdam are among the most important activities of FI organized on an international level. By organising a yearly Asian Regional School, the IIRE Manila has been instrumental in building the Fourth International particularly in South-East Asia.

In recent years, we have noticed an increasing unevenness in the level of political education among comrades who attend the schools. Some might have decades-long experience in Marxist reading and discussions, whilst others are new to our current. This unevenness reflects the uneven state of development of the left in different countries. It has pushed our educational activities to try to provide a general introduction to our ideas and strategy, to face the challenge of being useful for comrades with different backgrounds.

However, we are seeing a decline in the number of participants. While the staff of the institutes and respective commissions are the main comrades responsible for organizing the schools and seminars, it is our collective responsibility to find participants and to create resources for the schools and seminars to function.

Sections should take a more active attitude in sending candidates to the schools and provide more information on their educational needs, They should also be open about their financial restrictions, as we can collectively support sections who have candidates for the schools and seminars but cannot pay the fees or travel expenses.

It is also getting harder to find speakers and to rejuvenate our speakers’ pool. Moreover, most of the international schools and seminars in Amsterdam are conducted in the three languages of the Fourth International and we are facing difficulties in finding volunteer interpreters for our activities. We ask sections to propose speakers on the different topics covered in our schools, and to help find interpreters.

As stated before, our second goal is to develop our presence as a current of thought in the general Marxist left sphere. We need to develop our publication program and coordinate this more with the publication programs of national organisations. Until now, our schools and seminars are not publicly advertised. They specifically cater to the members of the 4th International and comrades in its network. We believe that by also organizing shorter courses and seminars, on specific themes, organized and led by 4th International comrades but open to the wider left, we can attract more people to the 4th international and help us expand our positions in larger circles. The experience of youth camps shows that people who get to know the 4th International in real life activities have a better understanding of who we are and what we want.

During the pandemic, we explored the possibilities of online education and managed to hold shorter schools and seminars online. While the online experience, particularly when held in several languages with interpretation, cannot replace the actual in person schools and seminars, where participants do not only join lectures and discussions but also spend several weeks living together, we would like to provide online resources for our sections as well.

All our educational activities should be taken as collective works to empower our sections and the International. For this, we need to make sure that information is properly distributed and we should elaborate on creating even more active ways to coordinate and organize our international education. Comrades who are active in organizing political education in their respective sections are encouraged to get in touch with the IIRE to be able to work together and strengthen each other.